

Fiscal Impact
2nd Session of the 59th Legislature

Bill No.:
Version:
Author:
Date:

SB 1905
INT
Sen. Pugh
02/26/2024

Fiscal Analysis

SB 1905 directs the Commission for Educational Quality and Accountability, rather than the State Board of Education, to ensure that certain reading competencies are included in the competencies for special education teachers. It directs teachers to be provided training in remediation strategies in the science of reading. It also requires teacher candidates enrolled in early childhood education or elementary education to pass a comprehensive assessment to measure their teaching skills in the area of reading.

FY'25 Impact: \$29,175.00

Full Year Impact: \$29,175.00

Prepared by: Office of Educational Quality and Accountability